

Literature Review, Analytic Scoring Rubric

Name _____ Course _____ Date _____

Criteria	Levels of Achievement			Score
	Inadequate 1	Developing 2	Proficient 3	
Introducing the idea: Problem statement	Neither implicit nor explicit reference is made to the topic that is to be examined.	Readers are aware of the overall problem, challenge, or topic that is to be examined.	The topic is introduced, and groundwork is laid as to the direction of the report.	
Body: Flow of the report	The report appears to have no direction, with subtopics appearing disjointed.	There is a basic flow from one section to the next, but not all sections or paragraphs follow in a natural or logical order.	The report goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs.	
Coverage of content	Major sections of pertinent content have been omitted or greatly run-on. The topic is of little significance to the purpose.	All major sections of the content are included, but not covered in as much depth, or as explicit, as expected. Significance to purpose is evident.	The appropriate content is covered in depth without being redundant. Sources are cited when specific statements are made. Significance to purpose is unquestionable.	
Clarity of writing and writing technique	It is hard to know what the writer is trying to express. Misspelled words, incorrect grammar, and improper punctuation make reading difficult.	Writing is generally clear, but unnecessary words are used. Meaning is sometimes hidden. Paragraph or sentence structure is too repetitive.	Writing is crisp, clear, and succinct. The writer incorporates the active voice when appropriate. Meaning is explicit.	

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Conclusion: A synthesis of ideas and hypothesis or research question	There is no indication the author tried to synthesize the information or draw a conclusion. No research question is provided or the research question is unfocused.	The author provides concluding remarks that show an analysis and synthesis of ideas occurred. Some of the conclusions, however, were not supported in the body of the report. The research question is stated.	The author was able to make succinct and precise conclusions based on the review. Insights into the problem are appropriate. Conclusions and the research question are strongly supported in the review.	
Citations/References: Proper APA format	Citations for statements included in the report were not present, or references which were included were not found in the text.	Citations within the body of the report and a corresponding reference list were presented. Some formatting problems exist, or components were missing.	All needed citations were included in the report. References matched the citations, and all were encoded in APA format.	
Timeliness	Material was submitted more than one class late.	Material was submitted up to one class late.	Material was submitted on time.	
Total				

<http://edweb.sdsu.edu/Courses/Ed690DR/Grading/literaturereviewrubrique.html>